

CHAPTER I

INTRODUCTION

In this chapter the writer discusses the background of the study, the statement of the problems, objective of the research, significance of the research, limitation of the research and operational definition.

1.1 Background of the Research

Recently, English becomes a compulsory subject in every level of school in Indonesia; begin from the elementary school until the Senior high school level. English is also one of the subjects in National Examination which is going to determine pupils are success or failed in their study. Learning English involves in learning the four skills of language those Listening, Speaking, Reading and Writing skill. Learning English does not mean only learning about the theory and the structures of the language, but more the students are hoped to be able to communicate by using English.

Speaking skill is an important skill to be mastered by the students in order to develop the communicative competence of the students to face the globalization. We learn language in order to communicate. (Hadfield, 2008). SMA Negeri 1 Jepara is one of the Senior High School in Jepara which teaches English based on School Based Curriculum or KTSP (*Kurikulum Tingkat Satuan pendidikan*). Based on KTSP SMA N 1 Jepara, students are expected to reach the informational level of literacy in order to receive knowledge by using language competence.

Based on writer's observation, the students in SMA N 1 Jepara are still having difficulties in learning English especially in Speaking. It is proved by the difficulties in giving responds to the teacher questions or giving ideas and opinion about something or the topic that is given by the teacher.

Based on the writer's observation, The English teacher in SMA N 1 Jepara uses Teacher-Centered Learning model as the model of teaching speaking for improving the speaking ability of the students. The teacher-centered learning shows the learning process which a teacher becomes the center in the learning process. A teacher becomes the most active one in the teaching process, includes in designing the teaching and learning process, until the application of the teaching method in the classroom and in the learning process. The teacher-centered learning model mostly focuses on the theory and written language and does not give any more stretch to the spoken language.

Ramelan (cited in Safitri, 2011) said, "the poor mastery of English speaking of students is the result of the old way of teaching which do not give stress to the mastery of the spoken language". Teacher can help learners to solve the poor mastery of English speaking by giving them opportunity to find idea, develop their confidence and develop their fluency (Hadfield, 2008). This solution is related to the technique or method teaching that should be used by the teacher in teaching and learning process in the classroom.

According to Ching and Gallow (cited Luksiana, 2010), "Nowadays, most of the education executive realize that Student-centered learning model is important to apply in education". The Student Centered Learning is a learning